

ASSOCIATION OF TEXAS PHOTOGRAPHY INSTRUCTORS

PHOTOGRAPH EVALUATION

To evaluate photographs on the same criteria, the Association of Texas Photography Instructors has developed this critique sheet to help both the judges and the photographers. This rubric should help photographers spot areas for improvement in their photographs according to this judge. The decision of the judge remains final.

FOR STUDENT TO	COMPLETE:									
Name				Pe	riod	_ Date				
Camera Model				Le	ns					
Lighting conditions	: 🗖 Bright sun	☐ Partly	cloudy	☐ Cloudy	☐ Available, artific	ial light	☐ Flash	☐ Time	ed exposur	·e
Light direction:	☐ Frontlit	☐ Sidelit	□ Bac	klit						
White balance:	☐ Daylight	☐ Incande	scent	☐ Fluorescent	☐ Flash					
Metadata:	File size	MB	f/_		shutter speed	_	ISO			
☐ Caption included	d in metadata									
FOR INSTRUCTOR	/JUDGE TO COI	MPLETE:								
·	roper developmen n no flash is use				gital image), proper ex n that is intentionally				_	
Focus						5	4	3	2	1
							4	3	2	1
							4	3	2	1
Appropriate depth of field						4	3	2	1	
Appropriate quality / direction of light					5	4	3	2	1	
Proper color correction / white balance					5	4	3	2	1	
Appropriate image density in highlights/shadows					5	4	3	2	1	
Appropriate dodging / burning					5	4	3	2	1	
Appropriate resolution					5	4	3	2	1	
Digital images nam	ed, saved and fi	led correctly.				5	4	3	2	1

TECHNICAL GRADE: _____/50

COMMENTS:

Association of Texas Photography Instructors

Photo Evaluation / 2

COMPOSITION

For most photographs, this includes such things as the inclusion of repetition of shapes, leading lines, and curves. This also includes the lack of mergers where one aspect of a photograph merges into another creating an unnatural look (such as a football goal growing out of a player's head). It also includes simplicity, keeping unwanted objects out of the frame. The rule of thirds provides balance within a photograph by offsetting the subject from the center of the frame. The forms, lines, tones, textures, shapes, hues, patterns and balance within the photograph must contribute to good composition.

Cropped properly	5	4	3	2	1			
Use of rule of thirds	5	4	3	2	1			
Clear center of visual interest (clear eye movement)	5	4	3	2	1			
Frame filled with subject (no unwanted elements)	5	4	3	2	1			
No mergers of subject/background	5	4	3	2	1			
Appropriate other composition techniques (framing, leading lines, repetition, etc.)	5	4	3	2	1			
Appropriate use of layers (foreground, middle ground, background)	5	4	3	2	1			
SUBJECT MATTER	5	4	3	2	1			
generally a poor choice of subject matter, for example, as is shooting students in the halls with a 300mm lens. Furthermore, the subject should be visually respected. Photographers are not a part of the action when taking pictures at an event. They are part of the action in the studio. This should be clear from the photograph. The subject matter must also be appropriate for the assignment given.								
STOPPING POWER/ORIGINALITY	5	4	3	2	1			
People are constantly bombarded by visual images and a good photograph should be unique. It should engage the curiosity of the viewer. To do this, the photograph should be unusual in some manner so as to attract attention. However, the photographer should not resort to gimmickry to grab the attention of the viewer. Further, just as a photograph must be high in technical quality and show a good subject doing something unusual, it should also appeal to the emotions of the viewer. A good photograph will invoke the use of such adjectives as: warm, sensitive, lovely, beautiful, serene, lonely, angry and the like.								
MEANING	5	1	7	_				
Finally, a significant photograph must mean something. This is where the truly great photographs w	•	7	3	2	1			

COMMENTS:

COMPOSITION/MEANIN	IG GRADE:/ 50		
FINAL GRADE (technica	nl grade + composition/meani	ng grade):/100	
Superior 90-100	Excellent 80-89	Good 70-79	Below average <70

SUGGESTIONS FOR JUDGES

There are two basic ways to judge a photo contest. The first involves spreading out all of the entries in any particular category and judging each one against each other. The second involves judging each one against a fixed set of criteria and, in effect, giving the awards to the photographs with the highest "grades." Either of these methods can be used effectively, but the photographers must realize that no matter which system is used, a great deal of subjectivity is involved.